

## New program prepares non-business grads for business

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Kelsey Chan-Chin graduated from Tulane University in 2014 with a bachelor's degree in public health and a deep desire to help people eat healthier.



Master of Management students visited the headquarters of Shanghai Baosteel Group Corp., the world's fourth-largest producer of steel, during their class trip to China in December.

"I like the part of public health that involves interacting with the community, so I eventually would like to run a nonprofit," says Chan-Chin. "But in order to do that, I realized that I would need some foundation in business."

To build that foundation, Chan-Chin enrolled in a new program at the A. B. Freeman School of Business designed to help non-business students like her gain the skills they need to achieve their career goals or expand their career possibilities.

The [Master of Management \(MMG\)](#) is a one-year master's program targeted at students with undergraduate degrees in disciplines other than business. Launched as a pilot program last year, the 36-credit-hour curriculum includes introductory courses in accounting, finance, business statistics, strategic management, leadership and ethics, marketing, operations management, and organizational behavior. Students also complete a course in international business that includes a trip to China to work on a consulting project for a Chinese manufacturing company.

"It's a way to differentiate yourself in a crowded marketplace and open doors to career paths that wouldn't otherwise be available," says John Clarke, associate dean for graduate program at the Freeman School. "It's designed to augment your undergraduate degree with new knowledge, skills and capabilities that enable you to launch your career."

Graduates emerge with a broad skill set that enables them to join a wide variety of organizations in a wide variety of roles, but Clarke says the goal of the program isn't to replace the student's undergraduate degree.

"The idea is to enhance what you already have and build from it," Clarke says. "A student who graduated with a degree in biomedical engineering or neuroscience might pursue a career in the medical products or pharmaceuticals industry. Or a student who came in with a degree in chemistry might go into a materials or products company where that undergraduate degree would be an asset."

Jonathan Ginsburgh, a member of the pilot class, majored in communications as an undergraduate with an eye towards sports marketing, but he eventually became more interested in finance and wealth management. He enrolled in the MMG program to gain the additional skills he felt he needed to get his foot in the door.

"A lot of what wealth management advisers do is marketing, so I thought my communications degree had value," Ginsburgh says. "The MMG program was a way for me to get the business background I needed to pitch myself to potential employers."

Following his graduation in May, Ginsburgh joined the wealth management division of Iberia Bank, a job he attributes directly to the skills he acquired in the MMG program.

Ultimately, Clarke says, success stories like Ginsburgh's do more to demonstrate the value of the program than anything he could say.

"We know the program resonates with students, parents and employers," Clarke says. "Given the success of the pilot, we are excited to officially launch this summer."

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